

**Roswell Independent School District
Job Description**

Job Title: BEHAVIOR INTERVENTION SPECIALIST

Reports To: ASSISTANT SUPERINTENDENT FOR SPECIAL SERVICES

General Job Description:

The Behavioral Intervention Specialist is directly responsible to the Assistant Superintendent for Special Services for providing instructional and behavioral assistance to special education staff and school administration.

Essential Duties and Responsibilities:

1. Serve as a resource for special education staff and school administrators including serving as a resource to students with autism and emotional disturbance.
2. Provide behavioral assistance in special education classrooms.
3. Complete classroom observations in order to assist in the development and attainment of student goals.
4. Complete written observation reports in a timely manner reporting to the building administrator and referring teacher.
5. Provide training and support to special education case managers, teachers, and other staff members as needed to insure the proper implementation of behavior intervention plans or classroom plans.
6. Keep a minimum of 12 hours per year Crisis Prevention Institute Training in order to train special education staff in approved CPI interventions.
7. Train appropriate staff in the completion of Functional Behavior Assessments and the development of Behavior Intervention Plans.
8. Work as a liaison with community agencies to secure appropriate behavioral and emotional supports for students in special education.
9. Maintain confidentiality with sensitive matters.
10. Be flexible and able to prioritize tasks and maintain accurate and detailed records.
11. Report to work on time and work no less than 7.25 hours per day.
12. Work independently with very little supervision.
13. May be required to perform other duties/functions as assigned by your supervisor.

Qualifications:

1. Master's degree in Social Work with a current New Mexico licensure certification.
2. LISW or LMSW preferred.
3. Minimum 3 years' experience working with Special Education students required; low incident experience preferred.
4. Knowledge of/or training in the area of Applied Behavioral Analysis preferred.
5. Valid Drivers' license and Car Insurance (if traveling from site to site)
6. Must have knowledge and evidence based practices relevant to behavioral interventions and differentiated instructional methodology.
7. Have knowledge and use of data at classroom/grade level to make informed decisions for instruction including early intervention when necessary.

Physical Requirements:

Sitting, standing, lifting and carrying (up to 40 pounds), climbing stairs, reaching, squatting, kneeling, having full mobility of fingers/hands, and moving light furniture may be required, unless ADA accommodations have been mutually agreed on and does not create an undue hardship upon the district.

Safety and Health:

Knowledge of universal hygiene precautions (blood borne pathogens, body fluids, etc.)

Equipment/Material Handled:

Must know how to properly operate, or be willing to learn to operate, multi-media equipment including current technology as needed.

BEHAVIOR INTERVENTION SPECIALIST (CONT'D)

Work Environment:

Must be able to work within various degrees of noise and temperature. Interruptions of work are routine. Flexibility and patience are required. Must be self-motivated and able to complete job assignments without direct supervision. After hours work may be required. May make site or home visits when needed. Must be able to work under stressful conditions on occasion.

Terms of Employment:

Salary and work year to be established by the Board.

I have read and understand the responsibilities and duties as described in this job description and can meet all essential functions.

Signature

Printed Name

Date